

Below you will find the schedule and session descriptions for both Conferences.  
No need to choose your session when you register...  
feel free to attend the ones you wish the day of the event.

# **MACSA CONVENTION**

## **Educators Conference 1**

**Monday, October 14, 2019**

**CAIRN UNIVERSITY**

200 Manor Ave, Langhorne, PA 19047

***“Diversity & Inclusion: Unique & Accepted”***

***“Having gifts that differ according to the grace given...”***

### **SCHEDULE:**

<b>7:30 – 8:30a</b>	<b>Registration</b>
<b>8:30 – 9:15a</b>	<b>OPENING SESSION/KEYNOTE</b>
<b>9:15 – 9:45a</b>	<b>Visit Exhibitors</b>
<b>9:45 – 11:00a</b>	<b>BREAKOUT I</b>
<b>11:15a – 12:00p</b>	<b>“CONNECT &amp; CONVERSE”: Peer to Peer</b>
<b>12:00p – 1:30p</b>	<b>Lunch/Visit Exhibitors</b>
<b>1:30p – 2:45p</b>	<b>BREAKOUT II</b>
<b>3:00p – 4:00p</b>	<b>“CONNECT &amp; CONVERSE”: Peer to Peer</b>

### **PROGRAM: “Diversity & Inclusion; Unique & Accepted”**

**KEYNOTE: Dr. Todd Williams, Cairn University President**

**“Distinctions, Differences and a Biblical View of Oneness” ~Galatians 3:28**

#### **Track 1: Cultural Humility; Garnering Diversity (Joel & Tia Gaines)**

##### ***“Seeking Shalom in the City” (Breakout I)***

Christian schools desire to see diversity on their campuses but often feel helpless to achieve real success. This workshop will present various strategies and practical tools for engaging every stakeholder in your school. We will also provide steps successful schools have taken to engage, learn from and serve black and brown students, teachers, and families. As Christian educators seek the welfare of all, this workshop will highlight the "good" essential questions to ask fellow teachers, parents, students, and all-important institutional stakeholders.

##### ***“Cultural Humility; Garnering Diversity” (Breakout II)***

A basic understanding of terms and definitions is required to navigate the ever-changing landscape in the world of diversity and inclusion. We will explore educational buzzwords from the past and provide a current biblical perspective on why this work is necessary to fulfill most Christian school missions.

#### **Track 2: Inclusion of Technology in the Classroom (Jennifer Logan)**

##### ***“Educating ‘Digital Natives’” (Breakout I)***

We will examine the impact of technology on modern learners, and how that differs from most educator's upbringing. While technology was not a part of most teacher's daily lives when they were growing up, technology has a major role in the lives of students today. Taking into account how technology impacts students' today, how can we promote authentic learning experiences that take into account their diverse needs?

***“Personalized Learning Experiences Using Emerging Technology” (Breakout II)***

This seminar will take a look at the technology that is available for educators and how we can personalize the learning experience for our students based on their needs and ability levels.

**Track 3: Cultural Responsive Pedagogy in Our Time  
(Becky Tubergen – All Belong Center for Inclusive Education)**

***“Creating Belonging: A Biblical Vision for Inclusive Education” (Breakout I)***

We will explore how inclusive education for students of all abilities is rooted in a biblical vision. Participants will leave with an understanding of the history and importance of inclusive education and express a scriptural perspective of students based in Christ-centered communities.

***“Creating Belonging: Understanding Student Behavior” (Breakout II)***

Learn about an approach and practical strategies for planning and responding to students with challenging behaviors in the inclusive classroom. Participants will begin to understand student behavior as a form of communication and receive practical intervention ideas.

**Track 4: Building a Culture of Inclusion in Our Instruction (Barbara Cooper)**

***“Inclusion and Universal Design for Learning” (Breakout I)***

Do you want to give all students an equal opportunity to learn? Universal Design for Learning is an educational framework based on the scientific insights of how students learn. Participants of this seminar will explore how to encourage all students to take in, digest, and express information in a way that is best for them. These principles will help you build a flexible classroom that anticipates the needs of everyone.

***“Social Issues in Inclusive Classrooms” (Breakout II)***

Physical inclusion in a classroom does not guarantee social acceptance or place. Can we honor our students by creating intentional space for them in our classroom? In this seminar, we examine various strategies and teacher tips that will help create a safe environment where everyone belongs.

**Track 5: Building a Curriculum of Diversity/Inclusion (Dr. Joey Beeson)**

***“Engaging the Brain: How Curricular Variety Promotes Opportunities for Learning” (Breakout I)***

With all of the tools out there for effective teaching and learning, neuroscience and best practices continue to affirm the value and need for curricular variety to meet the learning needs of students. Part one of this two-part session will look at the rationale for curricular variety and how this variety promotes student engagement.

***“Engaging the Brain: How Curricular Variety Promotes Opportunities for Learning” (Breakout II)***

In Breakout I of this two-part session, we looked at the rationale for curricular variety and how this variety promotes student engagement. This second session will focus on the nuts and bolts of how to create a brain-friendly classroom using curricular variety to support lasting learning.

**Track 6: School Leadership: Leading the Way (Paul Neal)**

***“Measuring All That Matters” (Breakout I)***

Schools have an abundance of data—many industries would love to have the amount of customer data that schools have. The challenge for schools is to know what to do with much of the data and how to use it. Parents and prospective parents are natives to a world that measures and demonstrates claims with testimonials and data—think Yelp scores. These are the same people who are considering Christian schools for their children.

***“Leading by Example: Demonstrating Diversity” (Breakout II)***

How we organize and administer our schools conveys how seriously we take subjects like biblical world view and diversity. Looking at these two factors in the organization of our leadership can give us great insight and even greater credibility with our school families and prospective families. Additionally, it makes us believable to those we teach.

**Track 7: Accepting and Serving the Unique Child & Family (Kelly Raudenbush)**

***“Trauma Matters: What You Need to Know to Best Come Alongside ALL Your Students & Their Families” (Breakout I)***

By the time the students in your class reach 18, somewhere between one half to two-thirds of them will have experienced trauma, altering their brains and significantly and directly impacting their view of themselves and how the world works and the behavior you see as you seek to care for and teach them. In this session, we will explore what trauma is and how it can affect children. From there, we will learn tangible ways we as the grownups can come alongside students, manage challenging behavior inside and outside the classroom, help move children towards healing, and best support families.

***“Beyond the Family Tree: Partnering with Families of Children with Hard Starts” (Breakout II)***

Your classroom is diverse; every child in your class comes with a unique story. Some of them may come with particularly hard stories and a myriad of potential core beliefs about themselves and how the world works. As their teacher, you have a significant opportunity to bless these children by honoring their uniqueness and promoting inclusion in the true sense of the word as they navigate their own story and move forward. In this session, you will learn about ways you can serve your children who have experienced trauma of some kind through informed and sensitive interactions and assignments and best support their grownups as they seek to know their child and help them heal.

# **MACSA CONVENTION**

## **MACSA Educators Conference 2**

*Friday, October 18, 2019*

**LANCASTER BIBLE COLLEGE**

901 Eden Road, Lancaster, PA 17601

### ***“Practicing What We Profess”***

***“He is before all things, and in him all things hold together”***

#### **SCHEDULE:**

<b>7:30 – 8:30a</b>	<b>Registration</b>
<b>8:30 – 9:15a</b>	<b>OPENING SESSION/KEYNOTE</b>
<b>9:15 – 9:45a</b>	<b>Visit Exhibitors</b>
<b>9:45 – 11:00a</b>	<b>BREAKOUT I</b>
<b>11:15a – 12:00p</b>	<b>“CONNECT &amp; CONVERSE”: Peer to Peer</b>
<b>12:00p – 1:30p</b>	<b>Lunch/Visit Exhibitors</b>
<b>1:30p – 2:45p</b>	<b>BREAKOUT II</b>
<b>3:00p – 4:00p</b>	<b>“CONNECT &amp; CONVERSE”: Peer to Peer</b>

#### **PROGRAM: “Biblical Integration: Practicing What We Profess”**

**KEYNOTE: Dr. Peter Teague, Lancaster Bible College President**  
**“Unfailing Foundation”**

##### **Track 1: True Integration: Impacting the Culture (Dr. Dan Spanjer)**

###### ***“Why We Are Talking About Integration?” (Breakout I)***

The very fact that we are talking about how we integrate the Bible and our academic enterprise is a symptom of a deep change in American culture. This session will examine some of the historical causes for the massive shifts that have taken place in our modern worldview. This information will help us better understand the ways in which our students are learning to see the world that are in tension with the Christian worldview.

###### ***“Why We Should Not Integrate?” (Breakout II)***

Christian educators feel that their own Christian worldview exists in tension with both their academic discipline and, at times, their own students. As this tension has grown, Christian intellectuals have explored the possibility of integrating Biblical truth with their academic work. But this model supposes that our academic work and Biblical truth are two separate things that need to be put together. In this session we would will explore a model of Christian education that seeks a holistic approach, recognizing our Christian worldview as foundational truth of all our academic work. We will briefly examine the Christian worldview itself, and how it forms the very basis of our intellectual lives.

##### **Track 2: Core Values Formation in Early Education (Dr. Milt Uecker)**

###### ***“Understanding Faith Development During the Early Childhood Years” (Breakout I)***

Delegates will overview the progression of character and faith development during the early childhood years (ages 2-7 or daycare through second grade). The stages and their implication for classroom practice will be the emphasis.

###### ***“Laying the Foundation for a Biblical Worldview” (Breakout II)***

Each of the worldview questions (centered on reality, truth, value and the nature of men, women, boys and girls) will be clarified and the means through which worldview can be taught in a developmentally appropriate way will be grappled with during this session.

**Track 3: Discipline & Classroom Management (Dr. Marti McCullough)**

***“Flourishing in the Classroom: Developing a Framework for Classroom Management and Student Discipline Informed by a Biblical Worldview” (Breakout I)***

Exploring the difference between classroom management and student discipline and determine the keys to student discipline that will promote individual human flourishing and contribute to a positive learning community.

***“Flourishing in the Classroom: Developing a Framework for Classroom Management and Student Discipline Informed by a Biblical Worldview” (Breakout II)***

Student discipline is a learning event and as such should be informed by human learning theory. This session will address why attention to both outside and inside factors is a must for effective discipline, provide practical help for discerning reasons for behaviors, and address potential strategies.

**Track 4: Core Values Formation in Adolescence (Joshua Beers)**

***“Spiritual Formation for Middle School Students” (Breakout I)***

With record numbers of middle school students expressing that they are overwhelmed with life’s pressures, we have an incredible opportunity to shape the hearts of the next generation of students by investing first in the life and then the minds of middle school students. This seminar will examine the unique challenges and characteristics of Gen Z middle school students and the incredible opportunity we have as Christian educators to leverage the life shaping opportunity for spiritual formation during these years.

***“Spiritual Formation for High School Students” (Breakout II)***

Identifying the challenges for high school students today is relatively easy, but the solutions are often difficult. This seminar will focus on tough questions and tough answers that Christian educators must face if we truly commit to spiritual formation as part of the DNA of our schools today. Our commitment is what will shape the spiritual temperature across our school campus. We will lean into the messiness of spiritual formation at the high school level and provide tangible application for this worthy investment.

**Track 5: Core Values Formation in Elementary (Julia Hershey)**

***“Technology Frameworks and Applications” (Breakout I)***

Do you intentionally think about technology integration in your classroom or do you just adopt the next new thing? Are you anxious to integrate any technology? This session will provide several frameworks to help you navigate through the what and how of technology in your classroom. You will also have an opportunity to practice using several free applications, so BYOD (Bring Your Own Device). A smartphone or tablet with audio and video capabilities will work the best.

***“Spiritual Formation in Elementary Grades” (Breakout II)***

Do you have a desire for your students to grow in their relationship with God? What part can you play in their spiritual development? This session will provide foundational ideas about spiritual formation in children as well as applications for the classroom. Growing as educators and through the work of the Holy Spirit, we will be able to impact and lead our students in their relationship with God.

**Track 6: Promoting Your School’s Worldview in Enrollment (Bill Simmer)**

***“Filling the Empty Seat: Mission, Meaning, and Money” (Breakout I)***

This workshop addresses the foundation organizational elements that drive enrollment and re-enrollment in Christian Schools. Topics to be covered include the role of the faculty and the role of the board in driving enrollment.

***“Filling the Empty Seat: Methods, Metrics, and Marketing” (Breakout II)***

This workshop focuses on the admission process proper, and how effective admissions programs harness and utilize the energy created by a dynamic faculty. Topics to be covered include websites, effective open houses, school tours, and a host of other items related to enrollment and re-enrollment.

**QUESTIONS?**

Contact Joanna Smith, Communications Coordinator, at  
**267-323-0222** or [jsmith@macsaonline.org](mailto:jsmith@macsaonline.org).

**For updated information:**

<http://www.macsaonline.org/annual-convention>