

# **MACSA EDUCATOR CONFERENCES**

## **“Getting Together, Better Than Ever”**

*Program: Social/Emotional Learning*

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**Friday, October 22, 2021 • Lancaster Bible College**

### **SCHEDULE:**

|                 |                         |
|-----------------|-------------------------|
| 7:30 – 8:30 AM  | Registration            |
| 8:30 – 9:15 AM  | OPENING SESSION/KEYNOTE |
| 9:15 – 9:45 AM  | Visit Exhibitors        |
| 9:45 – 11:00 AM | BREAKOUT SESSION I      |
| 11:15 – NOON    | BREAKOUT SESSION 2      |
| 12:00 – 1:00 PM | Lunch/Visit Exhibitors  |
| 1:30 – 2:45 PM  | BREAKOUT SESSION 3      |
| 3:00 – 4:00 PM  | BREAKOUT SESSION 4      |

### **SESSIONS**

**KEYNOTE: John Murray “IN WHOSE IMAGE?”**

- L100 In Whose Image Am I Made? Hollywood Meets The Apostles’ Creed (*Murray*)
- L200 How Has Treating Others as Image-bearers of God Changed History?
  
- L101 Part 1 Getting Together! What does this mean in human learning theory, and can teachers solve the problem created by the pendulum swing in education between passive and active learning? (*MacCullough*)
- L201 Part 2: *To maximize the information addressed, it is best to take both sessions.*
  
- L102 Part 1 Resilience: A Trait Needed by Students and Teachers (*Clawson*)
- L202 Part 2: *To maximize the information addressed, it is best to take both sessions.*
  
- L103 What is Social and Emotional Learning: An Overview (*Martin*)
- L203 Addressing Trauma in the Lives of Students
  
- L104 QPR: Question, Persuade, Refer (*Eckert & Williams*)
- L204 Supporting Students in Crisis: Creating an Internal System of Care
  
- L105 School Improvement through Accreditation (*Sierer*)
- L205 Dispelling the Myths of a Secular Accreditation
  
- L106 The Power of Simple Interactions (*Raudenbush*)
- L107 Trauma Matters

- L107 TEACHING IDENTITY: A Biblical Approach to a Cultural Crossroads – 4-Session Workshop** (Nazigian)  
**L207 Part 2**  
**L307 Part 3**  
**L407 Part 4**

## SESSION DESCRIPTIONS

**KEYNOTE:** John Murray, Founder & President, Imago Dei Leadership Forum  
**“IN WHOSE IMAGE?” Image-Bearers of God vs. The Image-Makers of Our Time**

We have lost one of the biblical teachings that played a major role in righting wrongs throughout history and addressing the moral issues of our day—that we are all created in the image of God. Reclaiming the biblical worldview of what it means to be an image-bearer of God, we will explore how best to prepare young men and women to be thoughtful, winsome leaders in their schools and communities for Jesus Christ.

John Murray, Founder & President, Imago Dei Leadership Forum

**L100 In Whose Image Am I Made? Hollywood Meets The Apostles’ Creed** The aim of this session seeks to address how the biblical worldview of many students has been comprised by cultural norms. We will explore how we can better engage students with the essentials of the Christian faith, while teaching them to discern biblical truth from error.

**L200 How Has Treating Others as Image-bearers of God Changed History?** The aim of this session is to discuss the impact of treating others as image-bearers—both in history and today—so students can better model “loving your neighbor as yourself” in their school and/or community.

Dr. Marti MacCullough, Professor Emeritus, Cairn University, Author

**L101, L201 Getting Together! What does this mean in human learning theory, and can teachers solve the problem created by the pendulum swing in education between passive and active learning? Part I & Part 2.** These two workshops will develop the answer to the question “What is true cognitive interactive learning and what it is not?” We will address why teachers and students are of equal importance **together** in the learning event and challenge myths of “child-centered or content-centered” education. Session one provides an approach to human learning theory in a fun, activity-oriented way, while session two provides, activities that explore a model for implementing the theory. *To maximize the information addressed, it is best to take both sessions.*

Dr. Penny Clawson, Professor Emeritus, Lancaster Bible College

**L102, L202 Resilience: A Trait Needed by Students and Teachers Part 1 and Part 2.** When in the midst of challenges, both teachers and students need to develop resiliency and develop the strategies to increase this response. We have seen significant challenges in the past two years, and these will continue for all of us. In these two sessions we will examine the characteristics of resiliency, the strategies to increase these, and the biblical principles that can guide these responses. *To maximize the information addressed, it is best to take both sessions.*

Dr. Stacey Martin, Dean, Department of Education, Lancaster Bible College

**L103 What is Social and Emotional Learning: An Overview** This workshop will explore the components of social and emotional learning and its role in the classroom. Participants will have the opportunity to discuss how SEL impacts academic learning and how we can meet the needs of the whole child and enable each individual to thrive in our classrooms.

**L203 Addressing Trauma in the Lives of Students** Trauma comes in many forms and at various times, and it is inevitable that we will have children in our classrooms who have experienced or are experiencing trauma. What is our role in helping students through traumatic experiences? How can we effectively assist students who have been affected by trauma? Participants will discuss a variety of situations and strategies for helping students to manage the challenges of life and school in the midst of difficult circumstances.

**David Eckert, Director of Intersect Initiative, Access Services**

**Ty Williams, Crisis Community Liaison and Trainer, Access Services**

**L104 QPR: Question, Persuade, Refer** This training will teach participants skills for supporting people considering suicide. Specific attention will be given to the methods of question-asking, persuasion and referring people to community resources. Course Objectives:

- Increase awareness of the suicide epidemic in our society.
- Understand the various approaches to asking people about suicide.
- Learn approaches to helping persuade people thinking about suicide to choose life.
- Gain knowledge around how to refer people thinking about suicide to community resources.

**L204 Supporting Students in Crisis: Creating an Internal System of Care** This workshop will equip educators in developing an internal process for supporting students impacted by abuse, mental/emotional struggles, self-harm or thoughts of suicide. Course Objectives:

- Know how to personally respond to students expressing thoughts of suicide or self-harm.
- Gain an understanding of which resources someone can contact for support in various emergency situations.
- Identify which staff members should be involved around different needs and responses.

**Dr. Timothy Sierer, Associate Vice President of Accreditation Middle States Association (MSA)**

**L105 School Improvement through Accreditation** How can you use accreditation as a means to improve your school? Why should we seek to become accredited? This Workshop will provide an overview of the accreditation process used by the Middle States Association while allowing you to maintain your Christian School distinctive.

**L205 Dispelling the Myths of a Secular Accreditation** This workshop is designed to be more conversational in nature. The purpose of this session will be to answer school leaders' questions regarding accreditation and the ways in which the Middle States Association works with Christian schools. Questions like the following will be addressed: Will MSA impose its belief system on our school? Will MSA require our school to adopt policies and procedures that are contrary to our Christian beliefs? As part of the accreditation process, are we able to identify biblical areas where we would like to see our students/school grow?

**Kelly Raudenbush, Director, Sparrow Fund, Family Counselor/Therapist**

**L106 The Power of Simple Interactions** It can be hard to imagine how small, ordinary moments between adults and children matter amidst complex systems and rising demands for outcomes. Yet, simple, shared moments are the foundation for lasting human relationships where we learn and grow. When we find ways to notice and reflect on such moments, we can build intentional spaces for children and grownups to experience the power of relationships. The Simple Interactions approach provides a lens for caregivers to reflect on simple moments they experience with children, learn in the context of a community of peers, and focus on what they are already doing well. In this session, we will explore the importance of human relationships as the foundation for all development and how the Simple Interactions approach might be used to support the communities you serve.

**L206 Trauma Matters** By the time the students in your class reach 18, between one half to two-thirds of them will have experienced trauma, altering their brains and significantly impacting the way they see themselves and how the world works. In this session, we will consider what it means to be "trauma informed" in the varied roles in which you serve. We will also explore practical ways to help children move towards healing, manage challenging behavior inside and outside the classroom, and best support families as we learn and grow ourselves.

**Jonathan Nazigian, Bible Department Head, Wilmington Christian School**

**L107 TEACHING IDENTITY: A Biblical Approach to a Cultural Crossroads – 4-Session Workshop** Who am I really? And who are my students? Identity is more than pronouns, politics, and public bathrooms; these questions have far-ranging repercussions on the world we live in and on the social and emotional well-being of our students. This 4-part workshop will examine a Biblical understanding of how God has designed each person, and practical ways to train our students (at all ages) to not only live out their identity, but also how to articulate a Biblically-bold and Christ-like compassionate response to this hot-button cultural issue.

**L107 Part 1**

**L207 Part 2**

**L307 Part 3**

**L407 Part 4**

